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# Madhav Vidhi Mahavidyalaya and Research Centre

Rajwade Bhawan Vvekanand Marg Lashkar, Gwalior (M P) 474001

## **PROGRAM AND COURSE OUTCOME**

### **B.A. LL.B., LL.B. & LL.M. PROGRAM**

  
Principal  
Madhav Vidhi Mahavidyalaya  
Gwalior (M P)

# PROGRAM OUTCOME & SPECIFIC OUTCOME

## BA LL.B. PROGRAM OUTCOME

PO1	Legal Knowledge	To acquire & apply legal knowledge to the complex Socio-legal problems.
PO2	Professional Practice	To make students eligible to practice in Courts, Industries, Companies as legal practitioner.
PO3	Professional Skills	To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.
PO4	Professional Ethics	To understand and apply principles of professional ethics of legal profession.
PO5	Legal research & legal reasoning	To develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
PO6	Self-reflection & lifelong learning	To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
PO7	Self-employability	To provide a platform of self-employability by developing professional skills in legal industry.
PO8	Leadership skills	To develop leadership qualities amongst students.
PO9	Lifelong Learning:	To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
PO10	Lawyering skills	Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

## BA LL.B. PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
<b>PSO2</b>	Should be able to associate the learning from the courses related to Law and Management.
<b>PSO3</b>	Should be able to Gather and interpret relevant facts and conduct legal research.
<b>PSO4</b>	Should have the capability to understand the laws at national and global level and to solve the client's problem.
<b>PSO5</b>	Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them
<b>PSO6</b>	Should use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).
<b>PSO7</b>	Should analyzing social problems and understanding social dynamics.

## LL.B. PROGRAM OUTCOME

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PO6	<b>Self-reflection &amp; lifelong learning</b>	To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
PO7	<b>Self-employability</b>	To provide a platform of self-employability by developing professional skills in legal industry.
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<b>PSO6</b>	Should use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).
<b>PSO7</b>	Should analyzing social problems and understanding social dynamics.

## LL.M. PROGRAM OUTCOME

<b>PO1</b>	To identify and understand the key concepts in Indian substantive law;
<b>PO2</b>	To apply the key concepts of substantive law to the given set of facts, skill of legal analysis, reasoning and problem solving.
<b>PO3</b>	To demonstrate the knowledge of the precedent and their application to the given facts;
<b>PO4</b>	To demonstrate the sharp acumen to the legal research;.
<b>PO5</b>	To have the understanding of international law and perform international research;
<b>PO6</b>	To demonstrate communicative skills, including client interviewing and counseling, effective listening, critical reading, objectivity in legal drafting and persuasive skills;
<b>PO7</b>	To be able to demonstrate professional judgment, ethics, and professionalism through conduct consistent with the professional values, standard, and discipline;
<b>PO8</b>	To be able to understand, collaborate and engage with people of diverse backgrounds and experiences in a variety of legal settings;
<b>PO9</b>	To demonstrate understanding of the professional commitment to access to justice;
<b>PO10</b>	To have the knowledge and exposure to the career options and employment avenues available to a legal professional.

## LL.M. PROGRAM SPECIFIC OUTCOME

<b>PSO1</b>	Evaluate a case opinion from multiple perspectives: e.g., use of precedent, reasoning and rhetoric; reliance of historic, economic or political sources and cultural or social values; special attention in prospective impact.
<b>PSO2</b>	Construct a synthesis of multiple case holdings to properly read, understand and use statutes and other enacted rules to solve legal problems or construct legal arguments.
<b>PSO3</b>	Understand the basic theories and practice of legislative enactment and interpretation.
<b>PSO4</b>	Understand the relationship between cases and statutes, and proper and appropriate use of solution of legal problem , client's problem.
<b>PSO5</b>	Predict the probable judicial resolution of simulated legal disputes
<b>PSO6</b>	Recognize legal issues in simulated scenarios and Identify and categorize relevant material facts in scenario.
<b>PSO7</b>	Identify and synthesize relevant rules of law from one or more primary legal authorities.

# COURSE OBJECTIVE & OUTCOME

<b>B.A. LL.B. (5 YDC) I Semester</b>			
S. No.	Paper Type	Course Objective	Course Outcome
1	<b>General English First</b>	<p><b>COURSE OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>• Introduction with the fundamentals of English as an essential Language</li> <li>• Writing and speaking with the proper grammar for effective communication.</li> <li>• Appropriate use of legal maxims, terms and logical fallacies for a practicing lawyer.</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to learn more than hundred legal maxims legal/terms with the context</li> <li>• A thorough understanding of the concepts and usage of grammar and English Literature</li> <li>• A noticeable improvement in writing skills and comprehension of legal text.</li> <li>• A remarkable change in the speaking skills with the use of new added vocabulary, idioms and phrases that being a result of</li> </ul>
2	<b>Political Science-1</b>	<p>Introduction with the fundamentals of Political Science as significant for the development of any nation</p> <ul style="list-style-type: none"> <li>• To inculcate knowledge of the history of classical and modern political science</li> <li>• Learning to understand the fundamental values and ethical issues con-tested in politics over time</li> <li>• To understand the contemporary political frameworks and set ups in different countries.</li> <li>• To inculcate the complete basic understanding of the various political thoughts</li> <li>• To showcase the real and actual implementation of the political ideologies at the grassroots level</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to learn about the global political ideologies and influences</li> <li>• Students should be able to analyze the rise and fall of political ideologies with devastating effects on the mankind</li> <li>• Students should be able to make political inquiries which introduced them to the disciplines, concepts and scientific methods of political science.</li> <li>• Students should be able to demonstrate a thorough understanding of the concepts and usage of Indian Polity at the national, state and the local level.</li> </ul>

3	History-1	<p>The course is to develop understanding of evolution of modern legal system in India.</p>	<p>This course intends to acquaint the students about the evolution of legal system in India</p> <p>2. This course is designed with an objective to introduce students with the growth of Administrative, Judicial and Legislative institutions in Colonial India.</p> <p>3. This course will help students to get an appropriate insight of the present legal system. To gain elementary knowledge of early legal developments.</p> <p>2. To attain knowledge about the constitution and establishment of various courts in India</p> <p>3. To know the historical development of laws including personal laws</p>
4	Economics-1	<p>To grasp how economy contributes to the nation building</p> <ul style="list-style-type: none"> <li>• To inculcate knowledge of various financial institutions, different economic systems and its repercussions</li> <li>• To inculcate knowledge of the economical perspective and economical concepts and principles to substantive areas addressed by the renowned economists</li> <li>• Learning to understand the fundamental values and ethical issues contested in economic settings over time</li> <li>• To understand the contemporary economical frameworks and set ups in different countries.</li> <li>• To synthesize information from various sources including synthesis of scholarly and professional literature</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to identify and explain economic concepts and theories related to the behavior of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies.</li> <li>• Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.</li> <li>• Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare.</li> <li>• Students will be able to identify the basic features of alternative representations of human behavior in economics.</li> <li>• Students should be able to demonstrate the ability to analyze and evaluate multiple and competing economic and financial arguments.</li> <li>• Students should possess the ability to articulate and evaluate how national economies are shaped by Nations, and social institutions,</li> <li>• Students should possess the ability to</li> </ul>



		<ul style="list-style-type: none"> <li>• To create an awareness of inter-national institutions like IMF, World Banks and their effectiveness to various countries</li> </ul>	<p>formulate effective and convincing written and verbal arguments.</p>
5	contract Law-1	<p>To provides the detailed knowledge of the legal principles and rules used to determine the existence of an enforceable agreement. The nature of contract law; the process of formation, interpretation, performance and termination of contracts and remedies will be examined.</p> <p>The paper explores the fundamental principles of contract law. It examines the requirements for the formation of a contract and examines the agreement, forms of consideration, formalities, privity and capacity.</p> <p>It also considers the contents and formation of a contract, including express and implied terms, as well as excluding or limiting terms. The course provides the knowledge and skills necessary to pursue contract law further in a more specific way</p>	<p>Demonstrate an advanced and integrated understanding of the legal framework for contract law, including formation, content and interpretation of contracts in Indian law.</p> <ul style="list-style-type: none"> <li>• Gain an understanding of fundamental principles of the law of contract and its impact.</li> <li>• Identify and apply the elements of contract law required to create an enforceable contract.</li> <li>• Identify and apply factors which invalidate a contract.</li> <li>• Apply the required legal principles necessary to discharge a contract.</li> </ul> <p>Identify and apply the remedies available to a party in case of a breach of contract.</p>
6	constitutional Law-1	<ul style="list-style-type: none"> <li>• To impart the fundamental understanding of the founding document of the country</li> <li>• To sensitize the students about the rigorous efforts made by the draft-ers and founding fathers to accord valuable rights to individuals</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to demonstrate the ability to apply both in theory and in practice the Constitutional Law knowledge in legal practice of law and justice</li> <li>• Students should possess the ability to articulate and evaluate how Constitution remains supreme law of the land and interpret its provisions to safeguard the rights of the vulnerable sections of the society.</li> </ul>

	<ul style="list-style-type: none"> <li>• To inculcate a thorough understanding of the vital role to be played by the Constitutional Law in protecting the rights of citizens</li> <li>• To instill the fundamental understanding of the constitution and its various impacts</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to possess immense skill sets with the enormous knowledge of Constitutional Law, Fundamental rights and fundamental duties etc</li> <li>• Students should be able to understand the novel role of Indian Judiciary in protecting the rights mentioned in the constitution</li> </ul>
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## B.A. LL.B. (5 YDC) II Semester

S. No.	Paper Type	Course Objective	Course Outcome
1	<b>General English -II</b>	<ul style="list-style-type: none"> <li>• Introduction with the advanced English as an essential Language</li> <li>• Writing and speaking with the proper grammar for effective communication at an advance stage</li> <li>• Appropriate use of Comprehension skills, logical fallacies, improvised</li> <li>• Learning to organize and structure thoughts//ideas in the form of distinguished pieces of writings from the English Literature •</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to demonstrate Higher level of understanding while using English vocabulary at an advanced stage thorough understanding of the concepts and usage of grammar and English Literature.</li> <li>• Noticeable improvement in writing skills and comprehension of legal text.</li> <li>• Remarkable change in the speaking skills with the use of new added vocabulary, idioms and phrases that being a result of various games and activities conducted in the class.</li> </ul>
2	<b>Political Science-II</b>	<ul style="list-style-type: none"> <li>• Introduction with the fundamentals of western political thoughts and its significance on the rest of the world</li> <li>• To inculcate knowledge of the history of classical and modern political</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to learn about the Western political ideologies and influences</li> <li>• Students should be able to grasp a thorough understanding of the Indian Polity and its Quasi-Federal aspects</li> <li>• Students should be able to analyze the rise and fall of political ideologies with devastating</li> </ul>

		<p>science including Greek, Roman and communist ideologies</p> <ul style="list-style-type: none"> <li>• Learning to understand the fundamental values and ethical issues contested in politics over time</li> <li>• To understand the contemporary political frameworks and set ups in different countries.</li> </ul>	<p>effects on the mankind</p> <ul style="list-style-type: none"> <li>• Students should be able to make political inquiries which introduced them to the disciplines, concepts and scientific methods of political science.</li> <li>• Students should be able to demonstrate a thorough understanding of the concepts and usage of Indian Polity at the national, state and the local level.</li> <li>• Students should be able to identify and appreciate the interplay between the intertwined concepts of law and politics</li> </ul>
3	History-II	<ul style="list-style-type: none"> <li>• Introduction about the different sultanat to get familiar with the history of india.</li> <li>• To understand the concept of Islamic state and administration of law and justice.</li> <li>• To understand the Mughal Empire and administration of law and justice.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will distinguish between primary and secondary sources and identify and evaluate evidence.</li> <li>• Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries.</li> <li>• Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space.</li> </ul>
4	Economics-II	<ul style="list-style-type: none"> <li>•To understand as to how the great Indian Economy functions</li> <li>• To identify various challenges in the pathway of becoming world's largest economy and major global super power</li> <li>• To inculcate knowledge of the novel role to be played by the growing industry and Agriculture in economic development</li> <li>• To inculcate knowledge of the concept of National income, methods of estimating and its curricular flow</li> </ul>	<ul style="list-style-type: none"> <li>•Students will be able to identify and explain economic concepts and theories related to the growth of the Indian Economy</li> <li>• Students should be able to demonstrate the underlying challenges involved in the international trade and its inter-relationship with organizations such as WTO, World Bank, IMF etc.</li> <li>• Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.</li> <li>• Students will be able to evaluate the consequences of economic activities and institutions for individual and social welfare.</li> </ul>

5	Special Contract and Specific Relief.	<ul style="list-style-type: none"> <li>• Introduce the students to some of the specific contracts that are pervasive and play a significant role in the day to day commercial transactions besides the law that governs them. Such specific contracts range from contracts of Indemnity and Guarantee to Bailment and Pledge and to Agency.</li> <li>• To ingrain in the students a critical understanding of the context and importance of such contracts from an economic, social and legal perspective.</li> </ul>	<ul style="list-style-type: none"> <li>• Know the context and rationale of specific contracts of Indemnity, Guarantee, Bailment, Pledge and Agency.</li> <li>• Identify the principles and doctrines that guide such contracts.</li> <li>• Exhibit an understanding of the legal concepts involved in such contracts.</li> <li>• Determine what rights and duties parties acquire under such contract.</li> </ul>
6	constitutional Law-II	<ul style="list-style-type: none"> <li>• To impart the fundamental understanding of the founding document of the country</li> <li>• To understand the students the fabric of federalism adopted by the drafters of the constitution and its very nature customized specially for the country.</li> <li>• To explain the novel role of various organs of the Governments such as Executive, Legislature and the Indian Judiciary in order to be a successful democracy in the world</li> <li>• To sensitize the students about the rigorous efforts made by</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to demonstrate the ability to apply both in theory and in practice the Constitutional Law knowledge in legal practice of law and justice</li> <li>• Students should possess the ability to articulate and evaluate how Constitution remains supreme law of the land and interpret its provisions to safeguard the rights of the vulnerable sections of the society.</li> <li>• Students should be able to possess immense skill sets with the enormous knowledge of Constitutional Law, Fundamental rights and fundamental duties etc</li> <li>• Students should be able to understand the novel role of Indian Judiciary in protecting the rights mentioned in the constitution</li> <li>• Students should have the ability to use and evaluate both classical and contemporary perspectives hidden in the democratic organs and its effective functioning</li> <li>• Students should have the ability to interpret the duty of state and inter- relationship between fundamental rights and directive principles</li> </ul>

	<p>the drafters and founding fathers to accord valuable rights to individuals • To inculcate a thorough understanding of the vital role to be played by the Constitutional Law in protecting the rights of citizens</p> <ul style="list-style-type: none"><li>• To instill the fundamental understanding of the constitution and its various impacts</li><li>• To impart a fundamental understanding of the interrelationship between Legislature, Executive and Parliament</li></ul>	
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## B.A. LL.B. (5 YDC) III Semester

S. No.	Paper Type	Course Objective	Course Outcome
1	<b>Political Science-III</b>	<ul style="list-style-type: none"> <li>• To familiarize the students with the fundamentals of Public Administration.</li> <li>• It emphasizes on both the organizational and functional aspects of administration and seeks to create an understanding about the accountability of administration.</li> <li>• The paper also throws light on the personnel and financial administration of the governmental machinery.</li> </ul>	<p>the students will be able to,</p> <ul style="list-style-type: none"> <li>• Clarifies the meaning, scope, nature and importance of public administration, public and private administration and new public administration.</li> <li>• Highlights bases of organization, line and staff, chief executive, forms of organization, Government Corporation, independent regulatory commission, principles of organization, scalar principle, unity of command, span control.</li> <li>• Covers recruitment, methods of recruitment, promotion, principle of promotion, moral, training, union public service commission.</li> <li>• Explains process and principle of budget, audit, accounting system in India, public Estimate committee and public accounts committee.</li> <li>• Deals with people's participation in administration-its importance and</li> </ul>
2	<b>History-III</b>	<ul style="list-style-type: none"> <li>• To understand students various reforms done by Warren Hasting, Cornwallis, Lord Hastings, Dulhouse</li> <li>• To understand the student administrative infrastructure, law, policies on india, social legislation, education.</li> <li>• To understand the student social and religious movements done by Brahma Samaj, Arya Samaj, Prarathna Samaj, Ramkrishan Mission.</li> </ul>	<p>The Students will be able to ,</p> <ul style="list-style-type: none"> <li>• Clarifies the various reforms done by social reformers for the reformation of the society.</li> <li>• Clarifies the various social reform policies with respect to women and society, education etc.</li> <li>• Explain various social and religious moments responsible for the social transformation.</li> </ul>

3	Hindi-III	<ul style="list-style-type: none"> <li>•To understand the students hindi grammar related to correct sentence, use of grammar, correction of errors, .</li> <li>•To get them understand the hindi presentation and writing skills.</li> <li>•To understand them various poetries , formal and informal letter, essay.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to clarifies the concept of hindi grammer with respect to sentences and its error.</li> <li>• Students will demonstrate excellent written and oral skills in hindi with repect to presentation, letter writing, essay writing.</li> <li>• Students will demonstrate the concept of with respect to evolution and development of Hindi as a language.</li> </ul>
4	Economics-III	<ul style="list-style-type: none"> <li>•To inculcate a thorough understanding of the interplay between law and economics <ul style="list-style-type: none"> <li>• To make students understand the dynamics of micro economics , its introduction, significance and limitations</li> <li>• To make students understand the fundamentals of business cycles and particularly the notions of Inflation and Deflation</li> <li>• In order to instill an in depth understanding about the New Economic Policy and the revolution brought by the same</li> <li>•To infuse the understanding of the crucial notions of foreign exchanges, its rules and regulations and its significance</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>•T Students should be able to demonstrate the ability to analyze and evaluate as to how the Micro Economics works in reality and its significance from the global development point of view <ul style="list-style-type: none"> <li>• Students should possess the ability to articulate and evaluate how Law and justice often plays an important role in crafting meticulous economic planning for the Nations</li> <li>• Students should possess the ability to formulate effective and convincing thoughts on the legal, economic and sociological perspectives and contribute in the progressive development of the Nation</li> <li>• Students should be able to spread awareness of how people of different theories of economics helps build a nation</li> <li>• Students should have the ability to use and evaluate both classical and contemporary perspectives in economic theory.</li> </ul> </li> </ul>

5	Jurisprudence	<ul style="list-style-type: none"> <li>• To bring Jurisprudential Intelligence among the students so that they remain alive to the role to be played by them in the community enrichment and legal personality transformation</li> <li>• Introduction with the fundamentals of the principles of Jurisprudence and inter-related philosophies and ideologies</li> <li>• To introduce the various theories of law and legislations</li> <li>• To make students of law aware of the various contemporary challenges in the field of jurisprudence</li> <li>• To make students understand various theories of law such as Naturalism, Positivism, Social Engineering etc</li> <li>• TO make students understand the direct applicability of the knowledge of jurisprudence to their practical day to day problems with law and legislations</li> <li>• To make students experts of Criminal law and the theories pertaining to the Indian Criminal Justice System</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the different schools of jurisprudence. And also explain the relationship with other social sciences which provide a broad scope to students in understanding how law can be related and connected with other disciplines. Such as Environmental Jurisprudence, Medical Jurisprudence etc.</li> <li>• Identify the concept of law in Indian legal system. Analyse them and apply in the practice.</li> <li>• They will understand the meaning of justice. Corrective and distributive justice and how it is applicable in our legal system, with the help of constitutional law.</li> <li>• The students will also understand the various sources of law, custom, precedent, legislation.</li> </ul>
6	Family Law Law-I	<ul style="list-style-type: none"> <li>• To Make students sensitize about the role of the institution of Family plays in the individual as well as societal lives of</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to demonstrate the ability to apply both in theory and in practice the law relating to Matrimonial Property, partition and property distribution among the legal heirs</li> </ul>



	<p>populace</p> <ul style="list-style-type: none"> <li>• To inculcate a thorough understanding of the changing notions of the Matrimonial Property</li> <li>• To make students understand about the concepts of Guardianship and notions relating to adoption</li> <li>• To inculcate a thorough understanding of the traditions deep down rooted both in the Hindu Laws</li> <li>• To introduce to students various concepts about family such as marriage, Seperation, divorce etc.</li> <li>• To make students understand the concepts of Dower and Dowry under Hind Laws and its significance, advantages and disadvantages</li> <li>• In order to train students mind in the various matrimonial disputes should they prefer to make their career in Family Law or in Family Courts as Lawyers, Judges or Marriage Counselors</li> </ul>	<ul style="list-style-type: none"> <li>• Student should be able to understand the dynamic concepts of Guardianship and matters related to adoption</li> <li>• Students should be able to grasp an in depth knowledge about the concepts of succession, Women Property-Stridhan, Concept and execution of Wills, or Wasiyats etc.</li> <li>• Students should possess the ability to articulate and evaluate how Family Law and Justice caters to the various needs of the society</li> <li>• Students should be able to make a fair comparison about the various practices and customs followed by Hindu Laws</li> </ul>
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## B.A. LL.B. (5 YDC) IV Semester

S. No.	Paper Type	Course Objective	Course Outcome
1	<b>Political Science-IV</b>	<ul style="list-style-type: none"> <li>• Introduction of the Greek thoughts, concept of communism and various philosopher like Aristole, Plato etc.</li> <li>• Learning to understand the fundamental values and ethical issues contested in politics over time</li> <li>• To inculcate the complete basic understanding of the various political thoughts more particular in India which is considered to be the world's largest successful democracy .</li> </ul>	<p>the students will be able to,</p> <ul style="list-style-type: none"> <li>• learn about the significance of the Greek thoughts, concept of communism and various philosopher like Aristole, Plato etc.</li> <li>• Students should be able to grasp a thorough understanding of the Indian Polity and its Quasi-Federal aspects</li> <li>• Students should be able to analyze the rise and fall of political ideologies with devastating effects on the mankind</li> <li>• Students should be able to make political inquiries which introduced them to the disciplines, concepts and scientific methods of political science.</li> </ul>
2	<b>Company law</b>	<ul style="list-style-type: none"> <li>• . In view of the important developments that have taken place in the corporate sector, the course is designed to understand the formation, management and other activities of the companies. Important regulations pertaining to the issue of shares and the capital raising have come into force.</li> <li>• This course aims to impart the students, the corporate management, control, possible abuses, the remedies and government regulation of corporate business and winding up of companies.</li> </ul>	<p>The Students will be able to ,</p> <ul style="list-style-type: none"> <li>• Evaluate the nature and development of company law applicable to different business settings</li> <li>• Assess the impact of law on incorporated companies</li> </ul>

3	Hindi-III	<ul style="list-style-type: none"> <li>•To familiarize with the eminent hindi writers sharad Joshi, Dr. Ramprakash Saxena.</li> <li>•To understand the students with the various philosphere them understand the hindi presentation and writing skills.</li> <li>•To understand the concept of interview and technical asapects.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to explain the different creativity of various writers and different aspect of Hindi Philosphy</li> <li>• Students will be able to Identifying the eminent Hindi writers of each period.</li> <li>• Understanding the features of Adikal, Bhakti kal, Ritikal and Adhunikkal, in context of socio - cultural and political condition of that period.</li> </ul>
4	Law of Torts	<ul style="list-style-type: none"> <li>•To learn the notion and concept of the Civil Wrong and remedies</li> <li>• To inculcate knowledge of various legal remedies available</li> <li>• To understand the contemporary civil wrong legal frameworks and remedy set ups in different countries.</li> <li>• To infuse understanding of the vital concepts such as Strict Liability, Nuisance, Defamation, Damages etc</li> <li>•To inculcate knowledge of the Consumer Protection Act and To spread consumer awareness in large perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Student will know that not all laws are codified but there are same laws which are judge Made</li> <li>• While learning law of torts student will learn to relate laws with the case laws as the subject of law of torts only can be learned through different case laws</li> <li>• Students will learn to analyze the case laws and will be able to extract the exact issues of laws from the same.</li> <li>• Law of torts teaches a student to question each process in the system.</li> <li>• Law of torts brings a balance between different subjects such as the Constitution of India, IPC, Contracts. So, it becomes easy for students to find connections between different laws.</li> </ul>
5	Administrative Law	<ul style="list-style-type: none"> <li>• To introduce students to the fundamentals of Administrative Law and its significance and practical utility</li> <li>• To enable the students to critically examine the entire administrative process and procedure at different levels</li> <li>• To facilitate informed discussions and</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to exposed to the ground realities of how administration in India actually functions at different levels and at different cadres</li> <li>• It would draw the attention of the very functioning of various systems legislative and executive and also the principles of checks and balances and its efficacy in the development of a robust</li> <li>• Students should be able to understand</li> </ul>

		<p>deliberations among students on Delegated legislations, administrative adjudications and various other challenges involved</p> <ul style="list-style-type: none"> <li>• To sensitize the young brigade of lawyers about crucial role to be played by this unique branch of law and also to understand dynamics of administration</li> <li>• To spread awareness of the laws and legislations pertaining administration, judicial control over the administrative functions and concepts like administrative discretion and liability etc</li> </ul>	<p>the historical perspectives and comparative account of the evolution of Administrative law in countries like US, UK, France etc</p> <ul style="list-style-type: none"> <li>• Students should be able to foster a high level of understanding in the matters pertaining to administrative disciplines and matters connected therewith</li> <li>• Students should be able to understand the emerging trends in the domain of administrative law, good governance, prevention of corruption etc</li> <li>• Students should be able to hone and direct their skills so as to promote the movements for the prevention of corruptions and promotion of best practices in administrative law</li> </ul>
6	<p><b>Family Law-II ( Muslim Law)</b></p>	<ul style="list-style-type: none"> <li>• The knowledge of family laws is important for lawyers.</li> <li>• This course is designed to endow the students with knowledge of both the codified and unmodified portions of Muslim Law.</li> <li>• The course concerns itself with the sources, schools, institutions, succession, maintenance, etc</li> </ul>	<p>By the end of this course the student should be able to:</p> <ul style="list-style-type: none"> <li>• Advising on matters relating to marriage, property, inheritance elicited information necessary to identify the client's options.</li> <li>• Representing a client in matters relating to Muslim marriage and property</li> </ul>

## B.A. LL.B. (5 YDC) IV Semester

S. No.	Paper Type	Course Objective	Course Outcome
1	Political Science-IV	<ul style="list-style-type: none"> <li>• Introduction of the Greek thoughts, concept of communism and various philosopher like Aristole, Plato etc.</li> <li>• Learning to understand the fundamental values and ethical issues contested in politics over time</li> <li>• To inculcate the complete basic understanding of the various political thoughts more particular in India which is considered to be the world's largest successful democracy .</li> </ul>	<p>the students will be able to,</p> <ul style="list-style-type: none"> <li>• learn about the significance of the Greek thoughts, concept of communism and various philosopher like Aristole, Plato etc.</li> <li>• Students should be able to grasp a thorough understanding of the Indian Polity and its Quasi-Federal aspects</li> <li>• Students should be able to analyze the rise and fall of political ideologies with devastating effects on the mankind</li> <li>• Students should be able to make political inquiries which introduced them to the disciplines, concepts and scientific methods of political science.</li> </ul>
2	Company law	<ul style="list-style-type: none"> <li>• . In view of the important developments that have taken place in the corporate sector, the course is designed to understand the formation, management and other activities of the companies. Important regulations pertaining to the issue of shares and the capital raising have come into force.</li> <li>• This course aims to impart the students, the corporate management, control, possible abuses, the remedies and government regulation of corporate business and winding up of companies.</li> </ul>	<p>The Students will be able to ,</p> <ul style="list-style-type: none"> <li>• Evaluate the nature and development of company law applicable to different business settings</li> <li>• Assess the impact of law on incorporated companies</li> </ul>

3	Hindi-III	<ul style="list-style-type: none"> <li>•To familiarize with the eminent hindi writers sharad Joshi, Dr. Ramprakash Saxena.</li> <li>•To understand the students with the various philosphere them understand the hindi presentation and writing skills.</li> <li>•To understand the concept of interview and technical asapects.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be able to explain the different creativity of various writers and different aspect of Hindi Philosphy</li> <li>• Students will be able to Identifying the eminent Hindi writers of each period.</li> <li>• Understanding the features of Adikal, Bhakti kal, Ritikal and Adhunikkal, in context of socio - cultural and political condition of that period.</li> </ul>
4	Law of Torts	<ul style="list-style-type: none"> <li>•To learn the notion and concept of the Civil Wrong and remedies <ul style="list-style-type: none"> <li>• To inculcate knowledge of various legal remedies available</li> </ul> </li> <li>• To understand the contemporary civil wrong legal frameworks and remedy set ups in different countries.</li> <li>• To infuse understanding of the vital concepts such as Strict Liability, Nuisance, Defamation, Damages etc</li> <li>•To inculcate knowledge of the Consumer Protection Act and To spread consumer awareness in large perspectives.</li> </ul>	<ul style="list-style-type: none"> <li>• Student will know that not all laws are codified but there are same laws which are judge Made</li> <li>• While learning law of torts student will learn to relate laws with the case laws as the subject of law of torts only can be learned through different case laws</li> <li>• Students will learn to analyze the case laws and will be able to extract the exact issues of laws from the same.</li> <li>• Law of torts teaches a student to question each process in the system.</li> <li>• Law of torts brings a balance between different subjects such as the Constitution of India, IPC, Contracts. So, it becomes easy for students to find connections between different laws.</li> </ul>
5	Administrative Law	<ul style="list-style-type: none"> <li>• To introduce students to the fundamentals of Administrative Law and its significance and practical utility</li> <li>• To enable the students to critically examine the entire administrative process and procedure at different levels</li> <li>• To facilitate informed</li> </ul>	<ul style="list-style-type: none"> <li>•Students should be able to exposed to the ground realities of how administration in India actually functions at different levels and at different cadres</li> <li>• It would draw the attention of the very functioning of various systems legislative and executive and also the principles of checks and balances and its efficacy in the development of a robust</li> <li>• Students should be able to understand the historical perspectives and</li> </ul>

	<p>discussions and deliberations among students on Delegated legislations, administrative adjudications and various other challenges involved</p> <ul style="list-style-type: none"> <li>• To sensitize the young brigade of lawyers about crucial role to be played by this unique branch of law and also to understand dynamics of administration</li> <li>• To spread awareness of the laws and legislations pertaining administration, judicial control over the administrative functions and concepts like administrative discretion and liability etc</li> </ul>	<p>comparative account of the evolution of Administrative law in countries like US, UK, France etc • Students should be able to foster a high level of understanding in the matters pertaining to administrative disciplines and matters connected therewith</p> <ul style="list-style-type: none"> <li>• Students should be able to understand the emerging trends in the domain of administrative law, good governance, prevention of corruption etc</li> <li>• Students should be able to hone and direct their skills so as to promote the movements for the prevention of corruptions and promotion of best practices in administrative law</li> </ul>
6	<p><b>Family Law-II ( Muslim Law)</b></p> <ul style="list-style-type: none"> <li>• The knowledge of family laws is important for lawyers.</li> <li>• This course is designed to endow the students with knowledge of both the codified and unmodified portions of Muslim Law.</li> <li>• The course concerns itself with the sources, schools, institutions, succession, maintenance, etc</li> </ul>	<p>By the end of this course the student should be able to:</p> <ul style="list-style-type: none"> <li>• Advising on matters relating to marriage, property, inheritance elicited information necessary to identify the client's options.</li> <li>• Representing a client in matters relating to Muslim marriage and property</li> </ul>

# B.A. LL.B. (5 YDC) V Semester

S. No.	Paper Type	Course Objective	Course Outcome
1	Political Science-V	<ul style="list-style-type: none"> <li>• This paper focus on understanding of the British Constitution, Swiss Constitution, China Constitution and America Constitution.</li> <li>• Also focus on comparative study of federal system of America and Switzerland and its importance.</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to learn the British Constitution, America Constitution and Swiss Constitution.</li> <li>• Students will be able to explain the importance of fundamental rights and its features and its importance in the development of Human Beings.</li> <li>• Students will be able to explain the importance of federal system and its role</li> </ul>
2	Environmental Science	<ul style="list-style-type: none"> <li>• To introduce students to the fundamentals of Environmental Law and its significance and practical utility</li> <li>• To enable the students to critically examine the present challenges involved in the protection of a healthy environment and practices related to the same</li> <li>• To facilitate informed discussions and deliberations among students on Climate change, Environment Assessment Impact, Sustainable development and like issues</li> <li>• To sensitize the young brigade of lawyers about crucial role to be played by the Environmental Law for the progressive development of human beings and also to instil ideas to care for future</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to exposed to the ground realities of how Environment is affected both at the global and the local level</li> <li>• It would draw the attention of the very functioning of protection mechanisms deployed for the protection and conservation of safe environment</li> <li>• Students should be able to understand the historical perspectives and comparative account of the evolution of Environmental law in various countries and the best practices adopted for the greater awareness</li> <li>• Students should be able to foster a high level of understanding in the matters pertaining to Environmental law, common law aspects, constitutional provisions etc</li> <li>• Students should be able to understand the emerging trends in the domain of protection of environmental laws and policies</li> <li>• Students should be able to lead the society and to be themselves the Environment Activists advancing the cause and severe need to protect the natural environment.</li> </ul>



		<p>generations and their rights • To spread awareness of the international and national laws and legislations pertaining to environmental protection and conservation, judicial activism over the environmental laws and policies</p>	
3	<b>Labour &amp; Industrial Law.</b>	<ul style="list-style-type: none"> <li>•The main theme underlying the programme is to critically examine the provisions in the Trade Unions Act, 1926;</li> <li>•The machineries contemplated under the provisions of the Industrial Disputes Act for the prevention and settlement of Industrial Disputes.</li> <li>•The objectives underlying the Industrial Employment (Standing Orders) Act, 1946 and Disciplinary Enquiry for Misconduct are to be studied with a view to acquaint misconduct and the procedure to be followed before imposing punishment for misconduct alleged and established.</li> </ul>	<p>At the end of this course the students will be able:</p> <ul style="list-style-type: none"> <li>• To carry out research with a view to develop knowledge in the field of labour relevant to Indian conditions</li> <li>•To disseminate knowledge on Human Resource Management and Labour Welfare through seminars, conferences etc.,</li> <li>•To impart knowledge and skills to prospective and practicing managers, administrators and office bearers of Trade Unions through teaching and training;</li> <li>•To assist in the application of Human Resource Management concepts and techniques through consultancy and extension services;</li> </ul>
4	Law of Crime	<ul style="list-style-type: none"> <li>• Introduction with the fundamentals of the principles of Indian Criminal Justice System and its efficacy</li> <li>• To make students experts of Criminal law and the theories pertaining to the Indian Criminal Justice System</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to defend their client successfully those who are accused by the legal system of the country based on the principle of 'Justice must be served, though Heaven falls'.</li> <li>• Students should be able to deal firmly with basic principles Law of crimes</li> <li>• Students should be able to understand the procedure involved in dispensing the criminal justice system successfully and</li> </ul>

		<ul style="list-style-type: none"> <li>• To make a thorough understanding of Adversarial and Inquisitorial System of Adjudication</li> <li>• To inculcate a fair understanding of the Common Law and Civil Law and its impact on criminal justice system in India</li> <li>• A fair understanding of the various theories dominating Indian Criminal Justice System and dominating the world of criminalologies</li> <li>• To provide a thorough knowledge of the detailed procedure involved in dispensing criminal justice</li> <li>• To inculcate a thorough understanding of the crucial role of the Prosecution and the Defence</li> <li>• To infuse a complete understanding of the General Exceptions and General Explanations by virtue of which a person's guilt could be determined</li> <li>• The pros and cons of international relations and the core diplomacy</li> <li>• Preferred diplomatic moves at the times of emergency and other kinds of extraordinary situations .</li> </ul>	<p>efficiently</p> <ul style="list-style-type: none"> <li>• Students should be able to demonstrate a high level of understanding both in theory and practice of the crucial fundamental principles involved in the practice of criminal law in courts</li> </ul>
5	Computer Application in Law-1	<ul style="list-style-type: none"> <li>•To generate techno-savvy generation of brigade of future young lawyers</li> <li>• To inculcate a thorough</li> </ul>	<ul style="list-style-type: none"> <li>• Students should be able to demonstrate the ability to apply both in theory and in practice the ICT knowledge in legal practice of law and justice</li> </ul>

		<p>understanding of the vital role to be played by the ICT and information technology in the lives of lawyers and judges</p> <ul style="list-style-type: none"> <li>• To impart a fundamental understanding of the Computer technology</li> <li>• To make students experts in the various uses of computer soft-wares like MS Word, Excel, Power-point and other related useful tools</li> <li>• To provide a thorough understanding of the information technology and the significance of it in the conduction of legal research.</li> </ul>	<ul style="list-style-type: none"> <li>• Students should possess the ability to articulate and evaluate how information technology is revolutionizing the legal field</li> <li>• Students should be able to possess immense skill sets with the enormous knowledge of online legal databases useful for their research activities in their practice of law</li> <li>• Students should possess the ability to formulate effective and convincing thoughts on the legal research and ICT</li> <li>• Students should be able to understand the originality of legal research and the concerns about the plagiarism</li> <li>• Students should have the ability to use and evaluate both classical and contemporary perspectives in effective legal research tools</li> <li>• Students should have the ability to interpret and evaluate several of the major social science research methodologies, as well as the relationship between research questions and appropriate methods.</li> </ul>
6	<p><b>Legal and Constitutional History of India-1</b></p>	<ul style="list-style-type: none"> <li>•The course is to develop understanding of evolution of modern legal system in India. A law student needs to have a general conception of hierarchy of Courts and evolution of court mechanisms.</li> <li>•The main objective of this Course is to examine the evolution of Adjudicatory mechanism and legal profession in various legal eras.</li> </ul>	<p>The student will be able to,</p> <ul style="list-style-type: none"> <li>• To understand the evolution of adjudicatory mechanisms in various legal eras</li> <li>• To evaluate the developments and differences in the structure of courts in ancient Hindu, Muslim, pre and post British period</li> <li>• To understand the development of legal profession</li> <li>• To examine the hierarchy of Court structure in India.</li> <li>• To analyze the contemporary developments in court systems</li> </ul>

  
 Principal  
 Madhav Vidya Manavidyalaya  
 Gwalior (M.P.)