

FEED BACK ACTION TAKEN REPORT

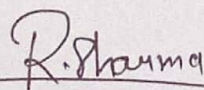
(SESSION : 2021-2022)

This report is presented by the Madhav Vidhi Mahavidyalaya on the basis of feedback taken by the institute from the students and faculty of the institute. The feedback was taken on both online as well as offline mode. On the basis of feedback received the institute evaluates the feedback and concluded certain concerns in the feedback report. The institute has taken appropriate measures to improve the teaching learning outcome.

In this report the feedback concerned and appropriate measures taken by the institute are discussed below -

Feedback –

- 1) Online classes to be continued along with offline classes.
- 2) Communication and drafting skill certificate course to be conducted to improve the drafting and communication skills of the students.
- 3) Professional ethics program to be conducted to make them well versed with the court procedure and professional environment.
- 4) Alumni meet to be met to improve the professional bonding and network with the alumni of the institute.
- 5) Disciplinary action to be made more rigid and immediate action must be taken on the complaint.
- 6) Free Judiciary classes and other competitive classes to be conducted to make the students more ready for the competitive exams.



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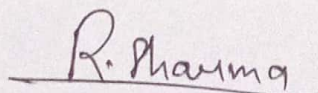

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- 7) Carrier guidance program to be conducted to get aware with numerous opportunities in the law program.
- 8) Remedial classes for slow learner to be conducted to improve the learning of the learners.
- 9) The pedagogy of the teaching should be more learner centric than teacher centric.
- 10) Faculty skill and development program to be conducted to improve the skills of the faculties.

Measures taken by institute-

On the basis of feedback received the institute has taken certain measures as discussed below-

- 1) Online classes are continued along with offline classes.
- 2) Communication and drafting skill certificate courses are done to improve the communication skills and drafting skills of the students.
- 3) Various professional ethics program like Advocate series, internship are done to make them competitive in the legal professional world.
- 4) Alumni meet is conducted in the session to improve the professional network and carrier opportunities.
- 5) Disciplinary committee function is made more rigid and prompt action has been taken on received complaints.
- 6) Free Judicial Coaching and other competitive classes are done by the institute.
- 7) Carrier guidance program with the renowned carrier counselor is done by the institute and proper carrier


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guidance is given to the students to make them more focused in the carrier.

- 8) ICT Based teaching have been started in the institute along with regular mode on compulsory basis.
- 9) Remedial classes are done to improve the learning of the slow learner and teaching mode is made more learner centric.

Date: May 22


Signature
Principal
Gwalior (M.P.)

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Teacher's Feedback on Design and Review Syllabus

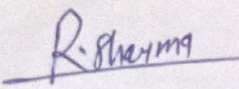
Analysis (2021-22)

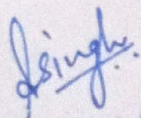
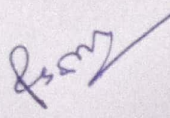
Conclusion:-


1. 66.36% of the teachers are strongly agreed and 33.64% are agreed the learning objectives are clear and appropriate to the need of students.
2. The syllabus is well organized and easy to follow, it is strongly agreed by 55.00% and agreed by 45.00% of the teacher. It means 100% teachers are agreed the syllabus is well organized and easy to follow.
3. 73.27% are strongly agreed and 26.73% are agreed that the syllabus would be easy for a new instructor to teach this course.
4. The study materials are easily available. It is strongly agreed by 52.00% and agreed by 43.55% by the teachers. Only 4.45% teachers are disagreeing.
5. 30.55% teachers are strongly agreed and 55.27% teachers agreed the syllabus is job oriented, but 14.18% of the teachers are disagreeing.
6. 41.90% teachers are strongly agreed and 51.00% teachers are agreed the syllabus is revised by the university as per the requirement of the stakeholders, but 2.55% teachers are disagreeing.
7. 52.00% teachers are strongly agreed and 41.49% teachers agree, the opinions of the teaching staff are taken into consideration, while framing the syllabus. 1.55% teachers are disagreeing.

Suggestions given by Teachers:-

1. Need to get opinions of all stake holders before revising syllabus, especially students, industries and society.
2. Include the research project, practical work skill development etc.
3. Syllabus should include skill development aspect.
4. Syllabus should be job oriented and the skill development oriented.
5. Societal concern must involve in framing the syllabus.


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Teacher's Feedback on Design and Review Syllabus
Analysis (2021-22)

Sr. No.	Particular	In Percentage				Total
		Strongly	Agree	Disagree	No opinion	
1.	The learning objectives are clear and appropriate to the needs of the students.	66.36	33.64	0.00	0.00	100.00
2.	The syllabus is well organized and easy to follow.	55.00	45.00	0.00	0.00	100.00
3.	It would be easy for a new instructor to teach this course.	73.27	26.73	0.00	0.00	100.00
4.	The study materials are easily available.	52.00	43.55	4.55	0.00	100.00
5.	Syllabus is job oriented.	30.55	55.27	14.18	0.00	100.00
6.	Syllabus is revised by the university as per the requirement of the stakeholders.	41.90	51.00	2.55	4.55	100.00
7.	The opinions of the teaching staff are taken into consideration, while framing the syllabus.	52.00	41.49	1.55	4.55	100.00
8.	Total	371.08	296.68	22.73	9.10	700.00
9.	Average Percentage	53.01	42.38	3.24	1.30	100.00

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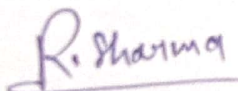


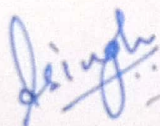

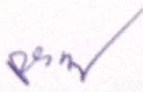
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Student's Feedback on Design and Review Syllabus
(2021-22)

Conclusion:-

1. 85.67% of the students are satisfied and only 14.33% students are not satisfied with the present's syllabus.
2. 61.88% students want some changes in the syllabus.
3. 61.69% students are feel that the syllabus is up to the mark.
4. 83.18% students are satisfied with the selected course.
5. 85.15% students say that they get practical knowledge from the present syllabus.

In short students are satisfied with the present's syllabus.


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Student's Feedback on Design and Review Syllabus
Analysis (2021-22)

Sr. No.	Particular	In Percentage		
		Yes	No	Total
1.	Are you satisfied with the present syllabus?	85.67	14.33	100.00
2.	Do you expect some changes in the syllabus?	61.88	38.12	100.00
3.	Do you feel that the syllabus is up to the mark?	61.69	38.31	100.00
4.	Are you satisfied with the present course you have selected?	83.18	16.82	100.00
5.	Do you get practical knowledge from the present syllabus?	85.15	14.85	100.00
6.	Total	3777.57	122.43	500.00
7.	Average Percentage	75.51	24.48	100.00

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Alumni's Feedback on Design and Review of Syllabus

(2021-22)

Conclusion:-

1. 83.69% of the alumnae are given very good, 14.96% are given good and 1.35% states that satisfactory remark for curriculum design suitable for meeting the overall development of students.
2. The curriculum develop the global competence of students, it is strongly agreed by 36.87% and agreed by 58.25% of the alumnae. It means 95.12% alumnae are agreed the curriculum develop the global competence of students. Only 5.88% alumnae are given satisfactory remark.
3. 50.25% are given the remark very good and 36.73% are given good that the curriculum suitable for employability in the present scenario. Only 13.2% alumnae are given satisfactory remark.
4. The curriculum designs are value based. It is remarked as very good by 44.72% and good by 43.14% by the alumnae. Only 12.14% alumnae are given satisfactory remark.
5. 28.90% alumnae are strongly agreed and 55.45% alumnae agreed the curriculum based on Regional/National needs, but only 13.69% of the alumnae are satisfactory.
6. 50.33% alumnae are remarked as very good and 34.02% alumnae are remarked as good that the syllabus are allied with the institutional goals and objectives, but only 15.65% alumnae are satisfactory.
7. 51.29% alumnae are remarked as very good and 36.98% alumnae are remarked as good that they are satisfied with the faculty initiative. 11.73% alumnae are satisfactory.
8. 50.18% alumnae are remarked as very good and 42.02% alumnae are remarked as good that they are satisfied with the action plans for the effective implementation of the curriculum. 5.84% of the alumnae are remarked as satisfactory.
9. 42.33% alumnae are remarked as very good and 34.18% alumnae are remarked as good that they are satisfied with the ICT enable teaching. 23.49% of the alumnae are remarked as satisfactory.

The final conclusion is that the alumnae are appreciated with the recent curriculum, implementation and initiative taken by faculty.

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Alumni's Feedback on Design and Review of Syllabus

Analysis (2021-22)

Sr. No.	Particular	In Percentage				
		Very Good	Good	Satisfactory	Unsatisfactory	Total
1.	Is the curriculum design suitable for meeting the overall development of students?	83.69%	14.96%	1.35%	0.00%	100%
		805	144	13		962
2.	Does the curriculum develop the global competence of students?	36.87%	58.25%	4.88%	0.00	100%
		355	560	47		962
3.	Is the curriculum suitable for employability in the present scenario?	49.02%	36.73%	13.2%	0.00	100%
		484	353	125		962
4.	Is curriculum design value based?	44.72%	43.14%	12.14%	0.00	100%
		430	415	117		962
5.	Is curriculum based on Regional/National needs?	28.90%	55.45%	13.69%	1.96%	100%
		278	533	132	19	962
6.	Is it allied with the institutional goals and objectives?	50.33%	34.02%	15.65%	0.00	100%
		484	327	151		962
7.	Are you satisfied with the faculty initiative?	51.29%	36.98%	11.73%	0.00	100%
		493	356	113		962
8.	Are you satisfied with the action plans for the effective implementation of the curriculum?	50.18%	42.02%	5.84%	1.96%	100%
		483	404	56	19	962
9.	Are you satisfied with the ICT enabled teaching?	42.33%	34.18%	23.49%	0.00	100%
		407	320	226		962
10.	Total	438.56%	355.73%	101.97%	3.92%	900%
		4219	3421	980	38	8658
11.	Average Percentage	48.72	39.52	11.33	0.43	100%
		469	380	109	04	962

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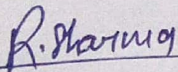
Employer Feedback on Syllabus

(2021-22)

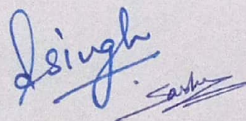
Conclusion:-

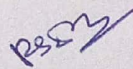
1. The employer response in regard with the communication skill of the students is satisfactory.
2. The students are able to solve the problems at the work place. The response of employers is 73.28% very happy, 13.29% happy and 13.48% satisfied.
3. The employers are satisfied and happy for working of the students as the part of team.
4. The employers are satisfied and happy for creative response to work place challenges accepted by the students.
5. The employers are satisfied in regard with planning and organization skills of student.
6. 43.57% are given the remark very happy, 28.86% are given happy and 27.57% as satisfied for Self-motivated and taking on appropriate level of responsibility.
7. The opinion of employers is the students always ready to accept new ideas and learning new techniques.
8. The ability of students to manage leadership qualities is very nice.
9. The response in regard with innovativeness and creativity of students is 13.85% satisfied, 41.29% happy and 44.86% for very happy.
10. Involvement of students in social activities is very good.
11. The ability of students to take up extra responsibility is very nice.
12. The response of employer in regards with the obligation to work beyond schedules if required is 58.29% very happy, 14.57% happy and 27.14% satisfactory.
13. The employers are satisfied with the syllabus.

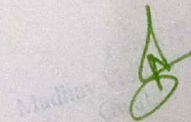
The final conclusion is the employers are satisfied with the ability, skill and devotion to work of students. The employers have suggested that the internship and hands on training should be enhanced.



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Employer's Feedback on Syllabus

Analysis (2021-22)

Sr. No.	Particular	In Percentage					Total
		Far From Satisfied	Not Satisfied	Satisfied	Happy	Very Happy	
1.	General communication skill	0.00	0.00	100.00	0.00	0.00	100.00
2.	Developing practical solution to work place problems	0.00	0.00	13.43	13.29	73.28	100.00
3.	Working as part of a team	0.00	0.00	26.50	42.57	30.93	100.00
4.	Creative in response to workplace challenges	0.00	0.00	13.57	56.14	30.29	100.00
5.	Their planning and organization skill	0.00	0.00	40.14	0.00	59.86	100.00
6.	Self-motivated and taking on appropriate level of responsibility	0.00	0.00	27.57	28.86	43.57	100.00
7.	Open to new ideas and learning new techniques	0.00	0.00	43.57	27.57	28.86	100.00
8.	Ability to manage leadership qualities	0.00	0.00	13.57	27.14	59.29	100.00
9.	Innovativeness and creativity	0.00	0.00	13.85	41.29	44.86	100.00
10.	Involvement in social activities	0.00	0.00	58.29	14.57	27.14	100.00
11.	Ability to take up extra responsibility	0.00	0.00	12.85	43.86	43.29	100.00
12.	Obligation to work beyond schedules if required	0.00	0.00	27.14	14.57	58.29	100.00
13.	Relevance of the syllabus	0.00	0.00	55.86	44.14	0.00	100.00
14.	Total	0.00	0.00	446.34	354	499.66	1300.00
15.	Average Percentage	0.00	0.00	34.33	27.23	38.43	100.00

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