



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MADHAV VIDHI MAHAVIDHYALAYA
• Name of the Head of the institution	DR. NEETI PANDEY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07514024407
• Mobile no	8982568002
• Registered e-mail	madhavlawcollege@gmail.com
• Alternate e-mail	neetipathakprincipal@gmail.com
• Address	Rajwade Parisar, Vivekanand Marg, Nai Sadak, Lashkar
• City/Town	Gwalior
• State/UT	Madhya Pradesh
• Pin Code	474001
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	JIWAJI UNIVERSITY				
• Name of the IQAC Coordinator	DR. RAHUL SHARMA				
• Phone No.	9926456726				
• Alternate phone No.	8989101421				
• Mobile	9425340560				
• IQAC e-mail address	rahulsharma5555@gmail.com				
• Alternate Email address	mayur.natekar100@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mvmg.mbeducationgw1.org//Encyc/2022/11/25/AQAR.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mvmg.mbeducationgw1.org//Encyc/2022/12/3/Academic-Calendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2021	24/08/2021	23/08/2026
6.Date of Establishment of IQAC			21/05/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Free Competitive examination preparatory classes were conducted for needy students. The classes were organized not only for in house college students but also for outsiders. 2. Research collaboration with other institute of repute has been enhanced to do collaborative research. 3. More focus has been given on student and faculty exchange with other institutions. 4. MoUs with many eminent advocates of High Court have been signed to organize students internship under these advocates. 5. By using best practices for research and academic excellence and may collaborations with other institute of repute, the institute became more visible to the outside world. This would enable us to commence joint programmes and exchange programme.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>in the beginning of the session, there was a deep contemplation and meditation on the strength, weakness, opportunity and challenges of the college with regard to various implementable points of academic and research. The College also focussed to implementation of various recommendation given by the NAAC peer team in the first cycle of NAAC. On the basis of all recommendation, the action has been initiated to focus to fill all the seats of various programs offered by the College. Many certificate courses and value-added courses were started as add on courses to give academic boost to the students. More focus on quality-oriented research and good research publication has been given rather than focusing on maximum publications and submission of research projects. Transmitted the knowledge of other allied subjects along with the knowledge of law to all the students so that they can face the challenges coming around the world and become a successful law practitioner.</p>	<p>1. More quality research proposals were submitted to various funding agencies by the faculty members to bring quality projects. 2. Free judicial classes were conducted for needy students. 3. More focus was given on ICT enabled teaching. 4. Beyond Classroom teaching, case study, problem solving etc methods were adopted to improve teaching methodology. 5. Many skilled development programs were conducted as per the need for the students to become successful legal practitioners in the future and could face all the challenges. 6. Students participated in various national level games and brought laurels. 7. N.S.S. representation has been increased on various level. 8. Faculty development and training programs were organized to further enhancement of skills of teaching and non-teaching staff.</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
GOVERNING BODY MVM	14/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	29/11/2022

15. Multidisciplinary / interdisciplinary

As only law related Programms were offerd by the institutions such as B.A.LL.B., LL.B., LL.M. and it is also a research center for Law estem that's why it is purly interdisciplinary institute. But by using best praticess for research and academic excillence and many collaborations with other institute of reput, the institue become mulltidisciplinary as many skill development programms were conducted as per the need for the students to become sucessful practioners in the future and could face all the challengess.

16. Academic bank of credits (ABC):

NA

17. Skill development:

Madhav Vidhi Mahavidhyalaya (MVM) believes to transmits skill based education. MVM offers skill training to each and every student of the College for their holistic skill development.

MVM provides training of hard and soft skills. Hard skills are through skill education, technical training, and experience. Soft skills are also known as "transferable" skills. In these skills, we train the students to identify who a person is and what they can do well rather than what they know. These are character traits that, in combination with experience, shape one's career.

Skills are as that much important as it is important in other professions too, a lawyer needs a host of skills to be able to survive and succeed. Law is a challenging profession, and so lawyers need a wide range of skills, aptitudes, and knowledge to excel in this field.

Lawyers have to deal with a huge amount of complex information, in most cases written in a specific language. To work effectively with it, a lawyer simply needs analytical and logical skills. Consideration of complex written documents, drawing conclusions, and establishing links between legal entities.

MVM focus on strong oral and written communication skills. Without these communication skills lowers will not carry out the duties of a

solicitor effectively. MVM also emphasizes training to its students in listening ability, which is also important when working with clients.

MVM simultaneously focuses on Verbal Communication and Analytical Skills: A lawyer must be equally good in verbal communication as he/she is in written communication. Good verbal communication skills give a boost to self-confidence. Also, in order to be a successful lawyer, students need to master in logical and analytical skills.

MVM gives more emphasis on skill-based law education because without skills no one who is making a career in law will not be able to survive or take daily challenges. Skills-based law education always produces successful lawyers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NA

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Madhav Vidhi Mahavidhyalaya (MVM) mainly focus on outcome-based education. Outcome based education focus on the outcome of actions, rather than feeling about performing the tasks. Outcome based education is an approach to the programme and course design, teaching and learning that is focused on what the students are expected to learn and do.

Outcome-based education is education in which an emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do, that is, what skills and knowledge they need to have, when they leave the school system.

Benefits of Outcome-Based Education for Students:-

- Brings clarity among the teachers and students.
- Every student has the flexibility and freedom of learning in their ways.
- There is more than one method of learning.
- Reduces comparison among the students as everyone has a different target.

MVM has its vision to create a clear expectation of results that students must achieve. MVM focus on the outcome based education includes skills, knowledge and attitude. In addition to understanding what's expected, outcome-based education also

encourages transparency.

Outcome-based education at MVM can primarily be distinguished from traditional education method by the way it incorporates three elements: theory of education, a systematic structure for education, and a specific approach to instructional practice.

MVM follow Learning outcomes based approach to curriculum planning. It always takes expert advice to design outcome based curriculum structure in line with programme education objectives. The course has been introduced for students to provide them with a fundamental base of the concepts relating to law. An initial understanding of the legal system will help students in acquiring the ability to think rationally.

20.Distance education/online education:

We offered some online certificate courses like forensic science etc.

Extended Profile

1.Programme

1.1	3
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1121
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	875
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	274
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	25
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	9
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	48.20662
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

Which has relevance to the regional/national global development needs with well defined and informed learning objectives and outcomes.

The college has a systematized mechanism for analyzing and ensuring the objectives of the curriculum both letter and spirit are being adequately and consistently met.

- The college published a detailed prospectus that provides all necessary information about the college, its course on offer, the fee structure, faculty etc so that students are empowered to make informed choices.
- Each academic session start with orientations programs to welcome the new students and to acquaint them the academic course and college activities. Code of conduct are also briefed on the day.
- Syllabus distribution among the faculty members of the departments are done in advance before the start of the semester classes. Each teacher designs a lesson plan on his/her own for the course which is time bound and systematic.
- Conventional mode of lecture using marker white board. Maps, diagrams, chart and demonstration are used for class-room teaching besides adherence to electronic gadgets to simplify explanations through audio-visual aids i.e. ICT enabled lectures are ensured.
- The process is supported by devices like overhead projectors, digital projector, internet and e-library facility etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college has a good practice of preparing the prospectus of institutional information, courses offered, eligibility criteria for every programme. It also prepares academic calendar three months prior to the reopening of the college based on university of Gwalior's calendar of events and also UGC regulations. The number of working days are calculated and included by excluding national/State/Regional or other holidays. Internal tests are conducted as proposed

in the academic calendar. The academic calendar is structured by taking the consents from controller of examinations coordinator's and faculty member. It is presented before the IQAC for approval and then with and without modification the same will be implemented to become effective

keen and serious calculation will be undertaken to make sure that there is sufficient time for syllabus coverage for each course.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mvmq.mbeducationgw1.org/encyc/2022/12/3/academic-Calendar-2021-22_202212031418146849.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

434

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues, relevant to environment and sustainability, human values and professional ethics, Gender sensitization. The institution has imbibed different type of courses in the curriculum such as Indian constitution professional ethics and environment studies for all UG and PG programs. The students have undertaken a number of activities to

inculcate these values.

Environment and sustainability

A course on Environment studies has been included for all UG programs. In order to sensitize students about the environment and sustainability issues a number of course were taught and activity such as seminar guest lectures, industry visit and field excursions were organized. Environment day is being celebrated every year.

Human Values

A number of activities comprising human values have been conducted ranging from working in old age homes, NGO's, organizing blood donation camps etc. The institution has also organized guest lectures by experts and luminaries to inculcate social, moral and ethical values in the students.

Professional Ethics

In order to nurture best ethical practices among the students. Several courses has been included in the curriculum. Perceptions of students on professional ethics have been enriched by exposing them not only through the curriculum

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

274

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mvmg.mbeducationgwl.org/encyc/2022/12/19/Feedback-form-2021---22_202212191432477039.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvmg.mbeducationgwl.org/encyc/2022/12/15/action-taken-2021-22_202212151659498262.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1121

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

875

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and

organizes special programmes for advanced learner and slow learner. At the entry level class XII scores are taken as the initial indicators of student's learning ability. Further Judgment in subsequent years is based on academic performance, level of alertness, participation in discussion, and mid semester evaluation. These are augmented by observations made by mentors. Students themselves express extra interests in subjects or approach teacher with their problems. Measures are taken accordingly to address the needs of students with different level of competence. Steps taken for advanced learner:

- Provided with references to journals and advanced study material
- Encourage to make presentation write papers and participate in international/national conferences/seminar/workshop.
- Given recommendation letters to purser internship internship in institutions of repute
- Semester toppers and university rank holders are felicitated on the annual Day.
- Given leadership roles in departmental and society activities to develop organizational skills and teach the value of frame work. Students are chosen as class representatives giving them an opportunity to display their leadership skills.
- Motivated to write articles for the college or department magazines and also to take undertake editorial work.
- Nominated to represent the college or department in intercollege competition.

File Description	Documents
Paste link for additional information	https://mvmg.mbeducationgwl.org//Encyc/2022/12/16/Students-Centric-Approach.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1121	25

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric teaching methods are adopted for effective communication of the subject knowledge to the students. Students are taught with the mission that fosters a learning environment which nurtures exploration of various skills and critical thinking about the subject. The following are the highlights of student centric methods adopted: Provision for individual involvement in practical's or project work, group work, role play, field visit, industrial visits case study, debates, seminar, presentations.

- Organization of educational trips and surveys
- Special lecture programmes
- Internship programmes
- Conducting workshops/seminar/conference

Experiential learning this includes both individual and group experiential learning under group experiential learning system a group of students are allotted to a faculty member who helps and guides them academically. Participatory learning the students are engaged in activity learning viz group discussions, case studies. Community surveys

Problem solving: Few departments have case study analyses, problemsolving question to be answered by the students. Students are taught to solve a problem case study in each of the course in PG Programmes Active learning is another form of learning in which teaching strives to involve students in the learning process more directly than other methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mvmg.mbeducationgwl.org//Encyc/2022/12/16/Students-Centric-Approach.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

MVM faculty uses the latest ICT tools to enhance the conventional teaching process and make learning more interesting and student friendly.

- The college has around 30 desktop 12 laptops, 02 digital notice board and 10mbps fiber line. Classroom and laboratories are equipped with projectors and are wi-fi enabled to facilitate to teachers to directly stream web pages and videos. Printers and scanners are available in department and the library. Wi-fi routers and access points are installed to provide easy internet access to faculty and students.
- The college library has access to E-journals and E-books accessible on.
- The library also has two computer system and printer.
- Faculty regularly consults and shares material from E-books, web page, you-tube videos and other relevant resources.
- Virtual labs and search engines like google search are used to encourage collaborative learning.
- Various departments train students in the use of subject specific software like SPSS MS Office.
- Audio lectures are created and shared with students having visual impairments.
- Teachers made a swift transition from classroom to online teaching during the lockdown due to Covid-19 pandemic.
- Platform such as zoom, Google Meet were used to create virtual classrooms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
25	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
09	
File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
122	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

MVM college is a affiliated college and is guided by the regulations formulated at university level in all the matters pertaining to syllabi, examination and evaluation.

- College has a transparent and continuous internal assessment system 20% marks in assessment while the remaining 80% are awarded by university.
- The internal assessment is carried out through a mechanism specified by the university of Gwalior.
- 10% mark's are awarded on the basic of a class test conducted by the concerned teacher. Students are informed about the date and syllabus of the internal test well in advance.
- Evaluated answer scripts are shown to the students and suggestions for improvement are made by teachers 10% marks are awarded on the basic of assignments. Presentation and projects teachers mostly assign innovative.
- Projects to students to develop their creative skills and to engage them in critical thinking and problem solving.
- The basic for internal assessment is described on the college website and in the college prospectus.
- Students are also informed about the criteria for internal assessment and continuous evaluation during the departmental orientation programme. It is also reiterated by teachers from time to time during regular classes.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvmg.mbeducationgwl.org//Encyc/2022/12/17/Result.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal/external examination related grievances is transparent time bound and efficient.

Madhav Vidhi Mahavidhyalaya has rebuts mechanism to ensure that the process of continuous assessment is transparent efficient and in the best interest of students.

The college has central Internal Assessment Committee, which

undertakes necessary measures to ensure objectivity and transparency in the process. Notifications are displayed prominently on the college website and on college notice boards to communicate information related to internal assessment to students.

- The attendance record which is a part of internal assessment is uploaded by all the teachers on monthly basis and students are given ample time to point out any discrepancies.

Answer scripts of internal class test, assignment and project reports are discussed with students after evaluation. They may raise their grievances regarding the marks awarded to them with the faculty concerned. In rare case if students grievance are not addressed satisfactorily, students are free to approach their mentor, or the teacher-in-charge for redressal. Intervention by the Head of the institution can be sought in extraordinary cases.

Students are given enough time to claim concessions in attendance on medial grounds and for participation in extracurricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvmg.mbeducationgw1.org/encyc/2022/12/17/Internal-Machenism_202212171259237788.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post graduate course MVM offers a number of programmes in law each of them with unique and well defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the university website. However, they also have some common outcomes that are summarized here.

- MVM has erected an ecosystem for learning beyond the classroom and through numerous other co-curricular and extra curricular activities.
- Teachers inculcated among students a quest for knowledge that

lasts for a lifetime while simultaneously training them in the are of self learning. We impart the attitude to keep learning, remain updated and readily adopt new developments in technology and in their subject matter.

- Students are taught to identify, formulate and analyses real life problems, design valid conclusions using basic princiipated of their subjects.
- Training in critical thinking enables them to understand and analyses contemporary societal environmental and culture problems. Students learn to ask questions and test possible answer.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	mvmg.mbeducationgwl.org//Encyc/2022/12/16/Students-Centric-Approach.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcomes and course outcomes are evaluated by the institution. MVM offers courses in law over the duration of their programmse students acquire knowledge, skills and abilities that enable them to build a future for themselves while also contributing positively to society and the country at large. Following are direct and indirect measures for evaluating attainment of po/co Internal assessment and end-semester examination as direct assessment measures.

- As per university guidelines 20% marks in each course are awarded through internal assessment and 80% marks externally through end-semester examination. Following these guidelines, the faculty evaluates students on a continuous basic, providing opportunities to students to improve their performance.
- Individual as well as group assignments are given to students for direct measurement of programme and course outcomes. Students are encouraged to give presentations on specific topics.
- Many curricula involve the conduct of practical experiments in laboratories.
- Viva-voce is a part of the process of evaluation in these

courses.

- Results declared by the university at the end of each semester are thoroughly analyzed in academic audits of departments and staff council meeting. Results are also published in the annual report of the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mvmg.mbeducationgw1.org/encyc/2022/12/28/Program-outcomes_202212281111347121.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

270

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mvmg.mbeducationgw1.org/Encyc/2022/12/17/Internal-Exam.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1YkUJsrxoA3K0LIA6IRcRWwRmC_1SFFstBXkVlZEzkiq/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer

of knowledge

Madhav Vidhi Mahavidyalaya has created an ecosystem for the students to explore their ideas and knowledge through seminars, workshops, faculty exchange and development program. Students are also encourage toward prepare projects under the guidance of the teachers and also the college has established "Research and Development" Cell as a Research Center in which students are more keen about, how to find out the solution of the problem. The college fortunate enough that there are two library in the campus for the help of students. Madhav Vidhi Mahavidyalaya has taken initiat steps towards developing ecosystem for innovations and knowledge sharing through various mode as under:-

Dedicated Center :- The center for research serves as the think - thank for promoting research and creating knowledge. 2. The Entrepreneurship and innovation center organize activities to take the entrepreneurial potential of students and creates a cultural of innovation and start-ups. 3. Innovation knowledge transfer activities:- Dedicated center and effective collaboration with industries/ institutions have enabled success knowledge transfer through the following.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

27

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

35

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Madhav Vidhi Mahavidhyalaya has organized several extension activities to raise social issues as well as sensitizing student to social issues a part from this MVM has organized 40 days certificate courses for holistic development of students also students of MVM did their best in Covid-19 pandemic to make society aware for this. M.L.A. , Member of Parliyamant, Collector of the city appreciate their works. MVM has also provid services as Vaccination center, as quarantine center along with these activities. NSS unit of institutions organize so many rallies related with environmental protection, voter awariness, stop crime against womens to make them society aware on Covid-19 also perform some street play on burning issues. A part from NSS activities MVM has also organized extension activities on Human Values, Gender sensetization and Environmental protection and sustanibility. As MVM always plyed an important role to serve the society as well as nation therefore these kind of activities become important part of education so that we can make our student responsible towards their duties. Also we want to inculcate social values in our students. To make them responsible citizen of India. It will also inhance and upgrade their problem solving approach whcih is utmost needed.

File Description	Documents
Paste link for additional information	https://mvmg.mbeducationgwl.org/encyc/2022/12/28/3.4.1-(link)_202212281644056230.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

17

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure of the institution is focused to promote conducive educational atmosphere, which includes-well ventilated classroom with comfortable seating arrangement, proper lighting, wall-clock, white boards, table & podium, to facilitate effective learning atmosphere.

Library has all the necessities as laid down by BCI and computer connected with law finder and AIR E-Journal.

Research Centre Room- Provided to research scholar to produce a conducive environment for research.

Moot Court Hall is used to train students for advocacy.

Legal Aid Centre to provide free legal aid and assistance to the needy section of the society.

Seminar/ Multipurpose Hall- Airy and spacious hall with projector, sound system and adequate seating arrangement to conduct co-curricular and extra-curricular activities.

Computer Laboratory connected with Scanner, Printer & Xerox machine facility.

Yoga Hall connected with gymnasium to keep students physically fit and mentally strong.

Ramp for physically challenged students and visitors.

Entire campus and college premises is covered under CCTV for safety & security of the students and staff.

The institution also has dedicate space for the effective functioning of the college such as principal office, account office, staff room, program coordinators cabin, Girls and Boys Common room, Cultural and sports rooms, Scholarship Cabin, Sick Room, student counseling Center, Store room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has multipurpose activity hall intended for organizing cultural and other occasions for the students such as debate competition, elocution etc. with facilities of stage, podium, sound system etc.

Necessary products to conduct program such as musical instruments, stationery, clay, rangoli colours etc are also provided by the institution. All events are conducted under the guidance of cultural event coordinator but whenever required services of professional trainer are also taken. This year, college had organized Cultural Week following named "Tarang" & annual function named as "Goonj" recognized by awarding prizes at various competition throughout

year.

4 Day Inter college competition Named "Aagaz" was also celebrated. To inculcate sportsmanship in students sports department conduct sports week. The college provide both indoor as well as outdoor sports facilities within and outside campus. Institutions uses multipurpose hall and PGM Science College Sports Complex for Indoor sports and Jiwaji University sports ground & society Ganesh Bag land at A.B. Road near R.R. Tower for outdoor sports like Cricket, Running etc. The institution has annual budget related to both sports and cultural. College provides the Travelling Allowance and kit to the students. To facilitate sports, college has sports equipments/kits for cricket, carom, table tennis etc. To enhance their physical and mental fitness, college organizes 40 days certificate course on yoga self defense and celebrates "International Yoga Day".

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.89696

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is fully automated through LIBRARY MANAGEMENT SOFTWARE known as LIBRARIAN. Whose version name is to customize library management-2. The LIBRARIAN software is developed by - Anjali computer, Gwalior The Modules of the library management software are as follows.

- Student registrations.
- Books master entry module.
- Book purchase module.
- Issue Books to students -with add, delete features.
- Student / master register.
- Students fine Register.
- Can search student /Book registrations no.
- Books information by student.
- Library books stock reports.
- The software developed to run on single user environment.
- Auto Backup feature.

S.No. Physical Description Remark 1 Name of the ILMS Software Librarian 2 Nature of AutomationsPartially 3 Version Customize Library Management -2 4 Year of Automation 2017-18

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mvmg.mbeducationgw1.org//Encyc/2022/12/29/Integrated-Library-Management-System.html

4.2.2 - The institution has subscription for the

B. Any 3 of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.59000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

140

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has a well developed system to integrate IT Structure

for an effective teaching learning experience. Institute intends to deploy and upgrade the IT infrastructure and associated facilities as per the academic requirements of the teachers and students. Maintenance of IT equipment and other related peripherals is managed effectively.

The campus is equipped with WIFI provided by Jio fiber and Airtel Fiber with an internet speed of 100 MBPS. The need for additional routers will be regularly assessed and corrected accordingly to ensure the campus has adequate Wifi range. Smart Class room, Seminar hall are equipped with projectors screen, audio system. The computer systems are connected by Wifi, attached with printer and scanner.

Use of open source software such as VLC media player, Mozilla Firefox etc. are installed and available.

Law finder & All India reporter offline database is installed at library for E-Access. Librarian management software is used to automate the student's attendance at library. Eduqfix fee management system is also used to update fees collected online.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.90096

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has formulated mechanisms and policies to maintain the infrastructure facilities and utilize them to its optimum. Various committees are constituted to upkeep and ensure proper maintenance. If any short coming arises in any respective area, their head convey the requisite to principal. Then Principal/Concerning Committee decide what to implement further. Quotations are invited for that short coming services and product. After considering all the invited quotations, the suitable Service provider is selected by management with consultation of principal. Thereafter completion of concerning work, committees ensure the quality of product & service. Classrooms are well equipped with proper furniture and other necessities. All the necessary requirements are assigned at the beginning of academic year itself. The cleanliness of class rooms is maintained by fulltime IV Class employees. The maintenance work related to plumbing, toilet block, Ro-Water facilities, furniture etc is maintained regularly through contract services providers. Up keep of

the IT infrastructure which also includes maintenance and minor repairs of computer is done by Unnati Infotech, maintain of CCTV work is done on regular basis by Pragati Securities System.

Electricity and other maintenance work for AC's, Invertors, Photo Copiers, Fire Extinguishers etc. are checked and refilled periodically.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

306

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mvmg.mbeducationgw1.org/encyc/2022/12/19/5.1.3-new_202212191843219406.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1588

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1588

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Every year Madhav Vidhi Mahavidhyalaya organized Cultural week, sports week, NSS activities and other Co-curricular activities. All students and teacher have to participate in it. Cricket, Kabbadi, Football, Kho-Kho etc. various others games are organized. Madhav Vidhi Mahavidhyalaya promote the students in some extracurricular activities also like election awareness camps, AIDS awareness campaign, legal awareness camps, health awareness camps for the overall the development of student. This year covid protection awareness camp is also organized. Every year college organize Shri Madhav Shankar Indapurkar Chal Vejanti Debate Competition, Annual Function and Moot Court, competitions are conducted by the students. Such activities have acted to develop leadership quality, confidence, skill development to establish, themselves in the society for future life. There are so many committees in Madhav Vidhi Mahavidhyalaya in which student representation is there. 1. Disciplinary Committee 2. Anti-Sexual Harassment Cell 3. Anti-Ragging Committee 4. Internal Complement Committee 5. OBC Cell 6. Committee for SC/ST 7. Placement Cell 8. Career Guidance Cell

File Description	Documents
Paste link for additional information	https://mvmg.mbeducationgwl.org/activities.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

31

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Madhav vidhi Mahavidhyalaya, Gwalior was formed on 12 September 2018, named as "MVM ALUMNI ASSOCIATION" was constituted on 23rd Dec 2020. The Mission of the Alumni Association are:-

- To re-unite in the nest from where we grew and flew off.
- To build a bridge between college life and career life, so as to introduce present students to the professional world and to make them proactive to face the challenges that may emerge in their career path.

For Mission Plan of Action are:-

- Conducting periodic meetings of the committee to chalk out plan of action.
- Conducting training sessions on Law practices and professional approach by Law professionals.
- Re-unions of ex- students.
- Felicitation of achievers.

ALUMNI GENERAL BODY MEETING:- Meeting of Alumni association members was called for meeting to discuss on various topics listed in the agenda. The continue effort was always made to unite maximum number of exstudents and register them in the Alumni family. The dynamic

and enthusiastic Alumni Association team worked hard to organize regular event for the upkeep of welfare and interest of Alumni.

File Description	Documents
Paste link for additional information	https://mvmg.mbeducationgw1.org/encyc/2022/12/21/Alumni-Meet_202212211054236526.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION-

Endeavors to be No. 1 institute in the field of legal education.

The Vision statement of Madhv Vidhi Mahavidhyalaya is "To mould students into physically fit, mentally robust and professionally competent individual, who are capable of assuming their rightful place as experts in the court and in the society of tomorrow.

Mission-

The mission statement of Madhav Vidhi Mahavidhyalaya is

- To come up as a center of excellence in the field of legal education by adopting modern teaching and training techniques.
- To impart high quality legal education and professional training to the students.
- To promote academic excellence, discipline, personal character, high sense of ethical and moral values and sprit of national

integration amongst the student.

- To produce law graduates capable of pursuing career at Bar, Judicial services, civil services or placement in multi-national companies.
- To promote co-curricular activities for all round development of the student.

File Description	Documents
Paste link for additional information	https://mvmg.mbeducationgwl.org/#
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has a proper and systematic mechanism for decentralization and participative management. The Institution enhance the quality at various levels through Governing Body, IQAC, College Development Committee, Academic Council, NSS, Alumni and all the Stake Holders involved in the decentralization and participative management. All work together for efficient functioning of the institution.

The Governing body along with the principal provides the entire academic and operational support to all the academic and administrative matters.

IQAC Cell monitors the academic and administrative activities.

Under the supervision of the Principal, Functions relating to running the college, have been delegated to the various committees and their coordinators. The Institution gives full freedom and autonomy to all the coordinators and faculty members.

The various committees are listed below:

- IQAC
- Academic Council and Teacher Council
- Admission Committee
- Disciplinary Committee
- Anti-Ragging Committee
- Pera Legal Cell
- Practical Training Cell/ Internship
- Anti Sexual Harassment Cell
- Committee for SC/ST
- Women Empowerment Cell
- Internal Complaint Committee Cell
- Skill Development Cell
- Career Guidance Cell
- Student grievance redressal cell
- NSS
- Sports
- Cultural
- Scholarship
- Examination & Internal Assessment
- Moot Court, Seminar/Workshop/FDP

File Description	Documents
Paste link for additional information	https://mvmg.mbeducationgwl.org/encyc/2022/12/28/NSS-ACTIVITIES_202212281103396880.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed The institutional strategic plans are well synchronized with the vision and mission of the institute and for its growth and development. Our endeavor is to become a center of excellence in the field of legal studies and we are marching towards the goal by maintaining the quality in academics as well as in the administration of institution. The management is composed of eminent

Advocates who possess the professional excellence and vision too, to take the institution towards its excellence. The quality policy of the institution is aligned with the Jiwaji University, Department of Higher Education Madhya Pradesh, and Bar Council of India. The

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

S.No. Name Designation
 1 Adv. Shri Vivek Khedkar President (Chair Person)
 2. Adv. Shri Praveen Newaskar Representative, Madhya Bharat Shiksha Samiti
 3. Shri Brijmohan Shrivastava Representative, Madhya

Bharat Shiksha Samiti 4. Dr. R.P. Pandey Representative, Jiwaji University 5. Dr. K.S. Sharma Representative, Jiwaji University 6.

Dr. Neeti Pandey Principal/ Ex-officio Secretary 7. Dr. Mamta Mishra Teacher representative Member 8. Dr. Amit Bansal Teacher Representative Member Governing Body supervise and regulate the functioning of the institution. The institution has sufficient administrative, teaching and supporting staff headed by Principal. Principal administrates and regulates the academic affairs of the institute. The performance and efficiency of the teaching faculty

faculty members and monitored by the principal to keep a check on performance in academics and other functioning of institute. Various committees have been framed for institutional working and monitoring which are as follows: -

- IQAC
- Academic Council and Teacher Council Student Council
- Admission Committee
- Disciplinary Committee
- Anti-Ragging Committee
- Legal Aid Committee
- Practical Training Cell
- Woman harassment grievance and redressal cell
- Student grievance redressal cell
- NSS
- Sports
- Cultural Scholarship
- Examination & Internal Assessment
- Moot Court, Seminar/Workshop/FDP

File Description	Documents
Paste link for additional information	https://mvmg.mbeducationgwl.org/encyc/2022/12/22/committee-2021-22_202212221218531600.pdf
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution always takes up the responsibility of welfare of teaching and non teaching staff the Desire of the welfare schemes available for the teaching and non teaching staff are given below

- Unlimited access to book from the library.
- Employee provident fund scheme is available for teaching and non teaching staff.
- ESI scheme is available for teaching as well as non teaching staff the amount for the same is deducted from the salary of employee and deposited under the scheme.
- Conveyance announces are provided to the staff vehicle travelling for any kind of official duties.

- Casual leave and medical leave are provided to all the staff.
- Duty leave for attending seminar and workshops are provided to the staff.
- Freedom to attend refresher courses and orientation program is given for advancement of staff.
- Freedom to organize as well as attend workshop and seminar funds also are provided for the same.
- Contingency fund its proposed for employees in case of any financial emergencies and his happening.
- Staff can ask for there salary in advance in case of need.
- Regular increments are made on the basis of Appraisal.
- Increased library and computerized media lab with internet connectivity are available for staff.

File Description	Documents
Paste link for additional information	https://esic.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The self-appraisal system is followed in institute. It is to have a check and balance as well as to ensure the accountability and continuous growth in abilities and improvements in staff. The selfappraisal system is focused on academic, curricular, co-curricular activities, administrative duties, research and publications, counselling and mentoring. In this mechanism, self-

appraisal forms are to be filled and submitted by the faculty at the ending of every academic year. They are expected to mention their achievements in academics, curricular, co-curricular, extra-curricular activities. They are expected to mention about their research publications, and performance in social issues, information of Seminars, Workshops, Faculty Development Programs attended and participated by them. Invitation as resource person is also given weightage as to their performance and ability. Faculty members submit their duly filled self-appraisal forms to the principal, for her final remarks. Self-appraisal reports are scrutinized and evaluated by the principal. Principal submits report to the management along-with her remarks. The appraisal system enables each faculty/staff to become aware of their strengths as well as weaknesses and give them an opportunity to improve in those areas so that they can perform better next year. The appraisal system has following mechanism: PBAS system is used for self-assessment. API format is to be filled by the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit

The internal account system is handled by the Accountant of the institute on daily basis and are Devli verified by the principal the internal audit is being conducted by the chartered accountant firm NK Gupta and company appointed by the governing body of Madhavi Mahavidyalaya the audit statement along with the audit report are submitted to the governing body.

Financial Management of institution runs as follows:

- The income tax is timely file in every financial year.
- The accounts department ensure that every details is recorded.
- Accounts are maintain in proper manner followed under the direction of governing authorities.
- No major audit objection have been raised by the charted

accountant NK Gupta and company during last 5 years.

- Accuracy and transparency are maintain with utmost diligence.

External Audit

Institution need to renew its affiliation from University higher education and Bar Council of India yearly for affiliation inspection are conducted respectively by all the above sad bodies in which the accounts are checked early is considered as external audit.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/24690/24690_146_352.pdf?1672306801
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- The only financial resource of institution is fee received from the students annually.
- Major purchases are made with the approval and sanction of the governing body and principal.
- A purchase committee, constituted by the principal every year is assigned to make recommendations for necessary and quality items for institute.

- Principal put the recommendations before the Governing Body which approve the abovesaid recommendations as per requirement and as per permitted limits, in favor of institution timely.
- Principal and Governing body keep check on all the expenses.
- The Governing Body conducts annual audit to monitor the effective and efficient use of available financial resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since the establishment of IQAC, it is engaged in process of enhancement and sustenance. The IQAC is consistently working to maintain the quality in every area. The IQAC ensures and implement the vision and mission of Institution in its functioning. IQAC prepare perspective plan for development and ensures its execution with strategic manner in every academic session. Practice I These are teaching strategies with a gender perspective in both curricular and non-curricular activities. An effort is made to achieve gender balance through the activities organized with a view to combating inequality and the gender stereotypes.

Measures are taken to maintain gender balance among the students and teaching and non-teaching staff. Participation of students irrespective of their gender is encouraged in all the activities conducted inside as well outside the campus. The environment of institute is free from any kind of bias on the basis of gender among students as well as among the staff.

Practice II Advocacy Professional skill development Under IQAC our institution organized APSD program, under which the skilled practicing advocates visit our institute and share their knowledge and experiences through case studies in face-to-face interaction with the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Practice- Teaching-learning process Review Mechanism IQAC monitors and reviews the teaching - learning process, of the institution regularly. The institutes prepares Academic calendar for academic year in advance at the beginning of the session.

- Every Teacher is expected to follow the time table prepared by the principal of institution. In case of any grievances or class of timing, the principal looks in to the manner and attempts are made to clarify the matter cordially.
- The lesson plan is prepared by the faculty members as subject to them. They submit it, in that particular semester.
- Everyday faculty writes the details of the lectures along with the topic covered in the class.
- The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, lecture delivery, attitude, strengths and weakness, difficulties faced in the subject give a clear idea about the problems faced by the students. The feedback committee evaluates the feedback and principal monitors the system and takes appropriate corrective actions.
- The Institute monitors the performance of the students regularly based on class test, Internal Assessment, discussions and seminar presentations.
- Redressal of student's grievances regularly.
- Remedial Classes for Slow Learner.
- Institute maintains an effective Internal Examination and Evaluation System.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mvmg.mbeducationgwl.org/encyc/2022/12/29/Internal-Audit_202212291322585518.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized 'Selfdefense training' for the girl students of the institution.

Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. Institution conducted 'Gender Equality Audit' to figure out the opinion of students on 15 set questions on

gender equality and to come up with possible solutions if any rights are violated. Based on the outcome of the survey conducted on campus, the institution with pride declares that 'We are gender neutral educational institute'. The institution constituted the following committees as per norms laid by University/UGC: Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development.

File Description	Documents
Annual gender sensitization action plan	https://mvmg.mbeducationgw1.org/encyc/2022/12/23/7.1.1-A_202212232004302933.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvmg.mbeducationgw1.org/encyc/2022/12/26/7.1.1-B-(2)_202212261559320236.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution facilitates several techniques for the management of degradable and non-degradable waste. The institution management has also advised to refuse anything which is not needed. The institution has different dustbins to segregate the different waste like solid, biochemical, etc. There are committees that deal with the minimization of waste. Every day the waste is collected in bins and disposed to a place. In addition to this the institution has organized many workshops on the implementation of these techniques effectively. It was stressed that we should avoid plastic items to the best possible capacity.

For solid waste management different bins have been placed. This ensures that solid waste segregated at the source. It is also ensured that the recycling of all these components is done in minimum cost and labour. Suitable techniques are applied for disposing of solid waste. The garbage generated is preferably treated at the site of generation. The institution has organized Swach Bharat Mission. Under this banner the utility of recycling the solid and bio waste has been elaborated. People from different aspects of life delivered their talks about the proper usage of waste. Moreover, the NSS volunteers have also demonstrated the proper procedure of disposing the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>B. Any 3 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 564 550 631">File Description</th> <th data-bbox="550 564 1476 631">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 631 550 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="550 631 1476 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 734 550 878">Various policy documents / decisions circulated for implementation</td> <td data-bbox="550 734 1476 878" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 878 550 945">Any other relevant documents</td> <td data-bbox="550 878 1476 945" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	View File			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	View File										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="76 1308 550 1375">File Description</th> <th data-bbox="550 1308 1476 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1375 550 1518">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="550 1375 1476 1518" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1518 550 1621">Certification by the auditing agency</td> <td data-bbox="550 1518 1476 1621" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1621 550 1724">Certificates of the awards received</td> <td data-bbox="550 1621 1476 1724" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1724 550 1792">Any other relevant information</td> <td data-bbox="550 1724 1476 1792" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>B. Any 3 of the above</p>										

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with onesculture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The institution has conducted several programs for providing an inclusive environment. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. For the promotion of unity in diversity, NSS Cell of madhav vidhi mahavidhyalaya organizes programs under many campaigns. The program aims at strengthening the bond between states to strengthen the unity and integrity of India. Every year MVM NSS Cell conducts Special Camps in villages for NSS volunteers. These camps are directed towards various social issues impacting the lives of the people in the community viz-a-viz including social and cultural values among the young students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Madhav Vidhi Mahavidhyalaya sincerely sensitizes the students towards their responsibilities as citizens of India. The entry point age of the students is 18 years. Most of the fresher's are new voters. The college provides them with a democratic environment where they can ask questions, debate and dialogue among themselves and with the faculty to develop an open-minded attitude, essential for becoming conscious citizens. Every year the college organizes flag-hoisting ceremony and other programs on the Independence Day and Republic Day. All staff and students are encouraged to participate actively in these programs. Speeches are delivered by senior faculty on those occasions, whereby the students learn the importance of constitutional obligations. The staff of the college is always granted special leave, whenever they avail of this leave to cast their votes in any election. Whenever any staff of the college is given electoral duties, due facilities and encouragement is extended by the college authority. A part of the college building where Teacher's Education classes are held is provided for electoral works during every election. In these various ways the institution fosters a sense of constitutional obligations among the students and staff. Every year the College organizes NSS Camps at various villages. At least one camp is compulsory for the college within a year. Through these camps students are enabled for moral values, understands rights and duties of the citizens. They come to know responsibilities and act as good citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mvmg.mbeducationgwl.org/encyc/2022/12/23/7.1.9-A-min_202212232025124409.pdf
Any other relevant information	https://mvmg.mbeducationgwl.org/encyc/2022/12/23/7.1.9-B-min_202212232031048971.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Madhav Vidhi mahavidhyalaya celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal. Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages

students to remember our national leaders and their sacrifices.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE - Ist

FREE JUDICIARY COMPETITIVE CLASSES

INTRODUCTION

Madhav Vidhi Mahavidhyalaya one of the prominent legal institute in the Madhya Pradesh with its unique best practices. During the period 2021 2022 the institute has started the free judiciary classes for both college as well as outside colleges students. The free classes is taken by the renowned experienced faculty to prepare students for the law competitive exam.

OBJECTIVES

- To support students who could not be able to get Judiciary Exam guidance due to economic necessity.

TEACHING METHOD

- LEARNER CENTRIC

STUDENTS CLEARED JUDICIARY EXAM FROM THE PROGRAM

1. Yasmin
2. Bhupendra

BEST PRACTICE - IInd

NSS Activities

NSS unit of MVM organized a series of events to spread awareness also celebrated commemorative days - events & festivals along with this we organized medical camp, blood donation camp, 7 days spection camp and many more.

The NSS volunteers also educated to people that cleanliness is necessary to keep them disease free. The primary focus on NSS unit is awareness on Clean and green within and outside the college. The college campus is environment friendly green campus. Aids and other Awareness programs for NSS volunteers conducted by NSS unit

File Description	Documents
Best practices in the Institutional website	https://mvmg.mbeducationgwl.org//Encyc/2022/12/26/Best-Practice.html
Any other relevant information	https://mvmg.mbeducationgwl.org/encyc/2022/12/28/NSS-ACTIVITIES_202212281103396880.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our Thrust is in the creation of a civilization of love as envisaged and promoted by our founding father, late Shri Sadashiv Ganesh upakhya Gokhale. With the support of Government of MP the institution promotes program/ movement foster interconnectedness, empathy and eco justice.

Title of the practice: Spectrum

Objectives of the practice: The objectives of Spectrum are

- To encourage co curricular activities.
- To foster the artistic talents of the students to give free training and provide platform.
- Two police there leadership and organisation skills through the seven band of sapatadhara.

Context

"Spectrum" provides culture platform 2 student of higher education

where they feel the bliss of creativity through sapatadhara the institution focus on various areas of education art and knowledge for the manifold progress of the youth these areas of focus are known as

Band/cluster/ spectrum/symphony

1. Gyan Dhara (knowledge band) 2. Sajnatmak Abhiviyakti Dhara (creative expression band) 3. Rang kala and kaushalya Dhara (fine art band) 4. Natya Dhara (theatre band) 5. Geet Sangeet and nartya Dhara (music and dance band) 6. Yog vyayam and khelkud dhara (yog and sports band) 7. Samudayik seva dhara (community /social service band)

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action for the next Academic year Preparing for NAAC Cycle 2

- To mental quality assurance and quality enhancement activities of the institution.
- Encouragement and promotion of research opportunities for student and teachers.
- Enhancing the teaching learning infrastructure of the college both online and well as offline.
- To provide resources required for use of technology to provide online courses contents, video lecture etc.
- Encouragement and promotion of sports and culture activities so that student will get more awards at National level.
- To promote awareness among the citizens of city we will focus more attention on beyond campus environmental promotional activities through NSS unit.
- Student are encourage to pursue higher studies.
- The placement cell will conduct placement and internship drives to help students secure job in various reputed companies.
- We gave more focus on alumni engagement.
- We believe that in order to become productive citizen our students must be equipped with all necessary skill to enhance their skills we will give more focus on skill development programme

